



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		PANDIT DEEN DAYAL UPADHYAY GOVERNMENT GIRLS' DEGREE COLLEGE
Name of the head of the Institution		Dr Yashodhara Sharma
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0542-2630023
Mobile no.		6394885257
Registered Email		iqac.sewapuri@gmail.com
Alternate Email		ggdc.sewapuri@gmail.com
Address		Takkhu ki Bauli, Sewapuri
City/Town		VARANASI
State/UT		Uttar pradesh
Pincode		221403

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Geeta Rani Sharma			
Phone no/Alternate Phone no.		05422630023			
Mobile no.		9415225977			
Registered Email		iqac.sewapuri@gmail.com			
Alternate Email		grsgdcup@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://pdduggdcsewapuri.ac.in/wp-content/uploads/2018/07/15352-Pt-Deen-Daya-1-Upadhyay-Govt-Girls-Degree-College-Sewapuri-17-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://pdduggdcsewapuri.ac.in/Upload/IOAC/2018/academiccalender.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.08	2014	21-Feb-2014	20-Feb-2019
2	B	2.20	2019	21-Feb-2019	30-Apr-2024
6. Date of Establishment of IQAC			23-Nov-2011		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Quiz on Legal Rights of Women	17-Dec-2018 1	272
Seminar on Legal Rights of Women	10-Dec-2018 1	272
Yog-Pranayam-Meditation Workshop	11-Feb-2019 1	90
Exam Preparation Workshop	08-Feb-2019 1	140
EESTP	17-Sep-2018 21	152
Academic & Motivational Film Show	01-Oct-2018 7	90
NCW Awareness Program	10-Dec-2018 11	272
Orientation workshop	11-Aug-2018 1	150

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salaries	State Government	2018 338	9104000
Institution	Salaries	State Government	2018 222	9204000
Institution	Arrears	State Government	2019 67	7480895
Institution	Wages	State Government	2018 186	10000
Institution	D A	State Government	2018 338	911000
Institution	D A	State Government	2018 222	911000
Institution	Other Allowances	State Government	2018 338	216000
Institution	Other Allowances	State Government	2018 222	116000
Institution	Office Expenditure	State Government	2018 333	5000
Institution	Office Expenditure	State Government	2018 186	5000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

15th May 20 National Webinar Seven Criteria of NAAC

15th to 21st June 20 One Week National Workshop IYD Protocol

28th August, 2020 online Workshop ?????? ??????? ? ? ????????

2nd August 20 National Webinar Lockdown and Women

2nd September 20 National Webinar Reskilling of Teachers: Need of the hour

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Permanent Affiliation of P.G. Classes	Done
Efforts for NCC Unit	Not feasible, as no female teacher fulfills the age requirement
Eco friendly campus	Clean & Green Campus
Rain Water Harvesting	Rain water goes directly to the ground through pipes recharging the water level
Facilities for Disabled	Ramp and Western Toilet

Integrated ISR Programs	Integrated efforts by all units continued
Use of multi-media by maximum teachers	Use of multi-media by maximum teachers
Self-Defense Training for Safety & Security of Students	Efforts are continued
Organization of National Seminar/workshops	Proposals sent
Publication by the faculty	Yes
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee/IQAC	06-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	15-Apr-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	27-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Thetabyte multiple solutions MIC is being used since 2017/18. The salient features and functional modules are following 1. Online Application Candidates will pay online the designated amount of Admission Forms and then proceed to fill and submit the same. They may save/print the filled Form for future reference. They also receive a confirmation via SMS and Email. 2. Approval for Merit List Generation Administrators at the College will verify and approve the Students using the Admin panel. SMS will be sent to Students to notify them about approval of their Form and other information, if any. 3. Merit List Generation After the approvals, Merit
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Lists will be generated automatically as per calculations and Rules Regulations of the College/University.. Students appearing in Merit List are informed by SMS about their tentative date of Counseling. 4. Online Fee Payment This segment involves Payment of stipulated amount to the College by the Students using any of the Online modes of Payment like Net Banking, Debit/Credit Cards, thirdparty Mobile App Or Bank Challan. 5. Confirmation of Admission After the Counseling process and paying the Fee, the Student is provided a Student Id which becomes a unique identity number for the rest of her academic period. 6. Promotion of Students Online Software also accomplishes the task of Promotion of Students to high Classes/Semesters. In case, a Student could not quality for promotion, she will be marked as repeating the same class in the next Academic Session 7. Fee Payment for Successive Years The Students, after promotion to higher classes can view and pay the Payable Fee by entering their Student Id. 8. Course Completion and Withdrawal The system further provides comprehensive options to the Admin to mark the Co Completion or Withdrawal of Students. 9. Monitoring the Entire Process The system has proper and sufficient options for monitoring and reconciliation. Herein, we integrate the Dashboard with all necessary links. 10. Report Generation This MIS provides comprehensive Reporting Segment covering all the Financial and Academic procedures.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Since, the session 2011-12 the institution has started preparing annual teaching plan for each subject that is further elaborated into monthly teaching plans week-wise with provisions of unit tests and paper tests. Provision of annual and monthly teaching plans are the steps taken by the institution for effective curriculum delivery and transaction of the Curriculum. For proper implementation there is provision of Academic Calendar, Year Planner, Calendar of Holidays and Time Table before the inception of the session every year. The efforts are always in the direction of maximum compliance of the Academic Calendar, Time Table and Teaching Plans. Teachers use a combination of

traditional lecture with white boards as well as modern methods of multi-media for curriculum delivery keeping in view the background and academic level of the students. At the onset of the session the Orientation Programme has been provisioned not only to make the students well aware with the working of the college, but also to give them meaningful tips for optimum utilization of classes. Prior to examinations every year the workshop on preparation for examinations is organized in which they are advised on time management, mnemonic devices, projection of a good answer etc. Evidently the advanced learners are easily recognized by their questions, queries, performance, initiatives, urge to learn more etc. the faculty pay personal attention and support like reading material etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Physical Education	01/07/2018
MA	Hindi	01/07/2018
MA	Sociology	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Rashtra Gaurav	02/07/2018	262
Environmental Studies	02/07/2018	225
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
we have an anonymous manual feedback mechanism about syllabus, facilities, classroom experience even teachers every year, its analysis and improvisation in the weaker areas. The feedback is collected and analysed with SPSS. The report is prepared and communicated to the concerns and put on the website also.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	266	410	262
MA	Hindi	80	54	44
MA	Sociology	80	79	65
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	668	213	6	0	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	9	10	6	0	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every teacher is assigned the responsibility of a class. Meetings are organized at regular intervals. The efforts

are to maintain no communication gap. Some whatsapp groups are also functional for this purpose.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
881	9	1:98

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	9	1	1	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Year	08/04/2018	29/05/2018
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessment of the students is multifaceted. Tests are conducted by each department at regular intervals. Besides, various competitions are organized by Subject Councils to assess the hidden potential. According to Department of English mechanism of internal assessment of the student is completely transparent. Activities done by students in various competitions are evaluated by teachers who belong to other departments in order to maintain transparency. The copies of tests are shown to students in the classroom, discussions are made and their complaints are always invited, if any. History department arranges tests and checking through external examiners. Results are declared on average marks given by examiner. Assignments are evaluated giving special remarks. According to Department of Hindi strict compliance of time table is maintained. But as there is no mechanism of adding the results of internal tests in the result of final examination, students usually do not take these tests seriously. Department of Political Sc conducts tests at regular intervals after every unit and prior to annual examination as per the teaching plan. After evaluation answer sheets are provided to the students for introspection.. According to Department of Economics Objective nature of questions makes the process transparent.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For proper implementation of all the activities there is provision of Academic

Calendar, Year Planner, Calendar of Holidays and Time Table before the inception of the session every year. The efforts are always in the direction of maximum compliance of the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://pdduggdcsewapuri.ac.in/Upload/IOAC/2018/Program%20Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	General	230	210	91
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://pdduggdcsewapuri.ac.in/Upload/Student%20Satisfaction%20Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
???????? ?????? ??????	IQAC	30/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	Nil	Nil	Nil	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	1	1
Presented papers	6	12	1	1
Resource persons	0	4	1	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
yuva Sansad Pratiyogita	NSS	1	3
Swachhta Abhiyan	NSS	1	50
Blood Donation	IQAC/NSS	5	50
Health Camp	NSS	4	50
Slogan writing	NSS	4	50
Mahila Adhikar Rally	NSS	4	50
Matdata Jagrukta	NSS	4	100
Bachpan Bachao	NSS	4	100
prawasi Bhartiy Samman Rally	NSS	4	100
Swachhta Abhiyan	NSS	4	100
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	Felicitation	Pt DDU Govt Hospital, Varanasi.	50
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
UBA	IQAC	Village Level Survey	2	50
UBA	IQAC	Plantation in adopted village	2	25
Electoral Club	IQAC/Dept of Political Sc	Electoral Awareness	2	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MUHEEM	09/08/2018	Women Health Gender Issues	103
Career Guru Counselling Training Research Centre	15/07/2018	Career Counselling Skill Development	445
Sudha Paryavaran Praudyogiki Sansthan	05/09/2018	Skill Development	155
Krishak Vikas Gramodyog Sansthan	29/08/2018	Skill Development/ Self Employment	103
Sri Gandhi Ashram	30/08/2018	Skill Development/ Self Employment	275
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
116	66

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Softgranth by UPDESCO	Partially	RFID	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	7780	1525065	1427	450000	9207	1975065
Digital Database	0	0	2	19470	2	19470
CD & Video	2	19000	0	0	2	19000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	19	0	1	1	0	0	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	19	0	1	1	0	0	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Separate space equipped with Laptop, projector, Video Camera	http://pdugqdcsewapuri.ac.in/E_Content.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.9	2.9	12.66	11.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is an established system for maintaining and utilizing physical, academic and support facilities. In every session separate committees are formed for better functioning and implementation of academic calendar. Physical verification of library and laboratory is done every year. Sports activities are scheduled by the sport committee. Computers and class rooms are maintained with the help of college staff. For this purpose government has prescribed a system in which government provides financial aids to maintain all infrastructure of the college including computer, classroom, library, laboratory and sports facilities, we follow that system for maintenance of equipments.

<http://pddugdcsewapuri.ac.in/Upload/IQAC/2018/commite.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Scholarship Tuition FeeReimbursement	648	36606537
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Camp	21/06/2018	50	IQAC/NSS
Yog-pranayam-meditation workshop	11/02/2019	90	IQAC
Yoga Workshop (7 Days)	08/01/2019	50	NSS
Personal Counselling	07/11/2018	200	Dept Of Home Sc
EESTP	17/09/2018	152	IQAC/Career Guru/Career

			Counselling Cell
NCW Awareness Program	19/12/2018	300	IQAC/NSS
Seminar on Legal Rights of Women	10/12/2018	200	IQAC/NSS
Quiz on Legal Rights of Women	17/12/2018	272	IQAC/NSS
Interdisciplinary Debate on Gandhi	01/10/2018	40	IQAC/Dept of Sociology Political Sc
Mentoring	01/07/2018	881	All Mentors
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling Workshop	20	200	6	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	5	BA	Sociology	MGKVP, Varanasi	MA Sociology
2018	47	BA	Sociology	Pt DDU GGDC Sewapuri,	MA Sociology

				Varanasi	
2018	2	BA	Home Science	Ma Saraswati P G College, Varanasi	MA Home Science
2018	1	BA	English	BHU	MA English
2018	27	BA	Hindi	Pt DDU GGDC Sewapuri, Varanasi	MA Hindi
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dance Competition	College	6
Objective Test by History Dept	College	134
Essay Competition by History Dept	College	100
Kavya Path by Electoral Club	College	10
Poster Competition by Electoral Club	College	5
Essay Competition by Electoral Club	College	20
Essay Competition by Political Sc Dept	College	70
G K test by Sociology Dept	College	180
Kavita Path Pratiyogita by Dept of Hindi	College	50
Inter Class Tournaments	College	350
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As students are our primary stake holders they are given due importance and their voice is included in all decisions. Since the very beginning there is the provision of council in each subject to coordinate and conduct the year long activities. Since 2016-17 out of the subject representatives Student Council is constituted to elect president, vice president and secretary in a democratic manner where voting is conducted. This has proved to be a very meaningful exercise in the coordination of activities. Besides students are part of various committees also.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

31

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1-Establishment of various committees: The institution practices decentralization and participative management. For proper organisation and management of institutional functions the principal adopts the principle of decentralization of works by appointing various committees and their conveners/coordinators prior to the beginning of the session. This process encourages an atmosphere of team work shared responsibility. Among such prominent committees are proctorial board for maintaining discipline among students, Admission committee, examination committee, UGC committee, financial committees (building construction, purchase), Advisory committee stock verification committees (for institutional auditing). 2- Regular Meetings: Meeting of the committees take place at regular intervals. Thus, academic and administrative planning move hand in hand in this institution. Students are included in committees for the transparency and effectiveness. Students council is elected every year for participative management . At the end of the year there is a mechanism to verify the activities of various committees. Principle of PODSCORB (planning, organizing, directing, staffing, coordinating, ordering, reporting budgeting) is followed for efficient running of the institution. These managerial techniques help in smooth running of institutional activities, give transparency to the process and create coordination between words and works.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Research and Development</p>	<p>Ironically the affiliating University MGKVP has no provision for colleges to undertake research. The teachers are always encouraged to send proposals for projects/Seminars/Conferences and to conduct action research for which every sort of cooperation is provided by the Institution. The faculty here have a flare for publication initiatives in the form of research papers and books and on an average have a good number of publications to their credit.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The library is equipped with 9207 books comprising of text books, reference books, encyclopaedias. Besides, special collection of women studies, Gandhian Studies, competitions, personality development, Education etc have also been developed. Library remains open during college hours on all working days. charging system for students is New York while register system is maintained for staff. Shelf rectification and weeding out is also done. The college campus is spread over 2.14 acre area comprising Arts block. The construction of P.G. Block is in final phase. The campus is literally a maintained green zone, pollution free and equipped with proper electrification and proper drinking water provisions. Process of solar power upgradation is also continued. For safety and security almost the whole campus is under CCTV surveillance . The efforts for proper utilization of grants are ensured whenever such grants are available. Provisions of first aid are also there in time. Among the recreational/leisure time facilities available to students are indoor and outdoor games. Students are continuously taking part in University level sports events. From this year online admission has also been initiated. For library automation we are awaiting the release of sanctioned RUSA grant worth Rs 32 lakhs. Efforts in this direction were started with the DELPLUS software of DELNET.</p>
<p>Human Resource Management</p>	<p>Being a Government Institution of transferable nature proper Utilization of available human resources is very important for us.</p>

Industry Interaction / Collaboration	The Gandhi Ashram Training College in the vicinity is an important platform for us to undertake training programs for self dependence.
Admission of Students	The admission process is highly transparent and is combination of merit and interview. Since this year institution has adopted online admission system.
Curriculum Development	we follow the curriculum of the concerned university. But, this institution has representation of some faculty in the Board of Studies of the university. Besides the institution collects faculty feed- back on the curriculum and the suggestions are sent to the university.The institution prepares annual teaching plan for each subject that is further elaborated into monthly teaching plans with provisions of unit tests and paper tests for effective curriculum delivery and transaction of the Curriculum. The Stated objectives of the curriculum are well communicated to the students during the classroom studies.
Examination and Evaluation	Provision of internal assessment tests is in each subject and mock exam in some is taken care by the faculty concerned. The participation of students in these tests and their performance provide a feed-back about what has been achieved and what remains lacking. The results are in the range of 90-95 every year. Success of students in University exams is increasing every year.
Teaching and Learning	Along with conventional lecture method and multimedia teaching the departments organize seminars,tutorials, question and answer sessions. As secondary teaching aid devices like, Charts, Models, Posters, Maps, films are used.Single teacher in every subject at UG and two at PG are not in accordance with UGC norms, still the institution is known for its quality education and results on account of the performance of the faculty. Positive atmosphere for healthy teaching and learning is our main forte and every effort is in the direction to tap this strength. The faculty members hailing from reputed universities like BHU JNU AMU DDU, DU try to incorporate the inbuilt teaching-

learning traits of their alma mater. In this respect Academic calendar Annual and Monthly teaching plans are of great importance. Oral and written student feed-back are among the strategies to monitor and evaluate the quality of teaching - learning.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Online Communication with the University, Regional Office, State Higher Education Department and the Directorate of Higher Education.
Administration	The grants are received and utilised online.
Finance and Accounts	Online Fee Deposit Online Salary Disbursement Online Grants Consumption as all the purchases are through GEM Portal.
Student Admission and Support	Online Admission Online Scholarship Study Groups on Whatsapp etc
Examination	Online filling of Examination Forms and Declaration of Results

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
2018	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Academic Use of Internet Resources	Academic Use of Internet Resources	03/04/2019	09/04/2019	10	2
2019	Yog Meditation Awareness	Yog Meditation Awareness	03/04/2019	09/04/2019	10	3

2019	..N.A.	Computer/ Internet/G EM Portal	30/04/2019	01/05/2019	Nil	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Human Rights and Law	1	10/01/2019	30/01/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Benefits of all the governmental schemes for the welfare of teaching and non-teaching staff are rendered in time like advances, loans, timely retirement benefits, CCL, issuance of certificates etc when needed, . A staff club also has been established. Staff club members organize welcome and farewell ceremonies for new and transferred retired members.	advances, loans, timely retirement benefits, If any support staff feels financial constraints in rendering his matrimonial and household obligations, the club helps its members financially. In the annual function of the college, non-teaching staff is honored with appliances of daily use by the principal.	Scholarship, Fee Reimbursement, Personal Counselling, Family Visits, First Aid,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Stock/Physical verification is conducted at the end of the year annually. Committees are formed to minutely scrutinize each detail. The committee members check stocks, bill-vouchers, registers etc. and submit the reports. Stock verification of library is also carried out on regular intervals where all the teachers physically go through the library collection of their respective subjects. It helps in duplicate checking and organization of the library collection. External audit is taken care of by the Department of Higher Education. One such audit was taken by A.G. Office earlier. Besides there are occurrences of random quality check measures by the officials of the Higher Education Department

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	Concerned Committees
Administrative	Yes	NAAC	Yes	Concerned Committees

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Parents are invited and felicitated with subject and class toppers. 2. Parents are always encouraged to interact with the administration and teachers. 3. Parents are invited in all important programs.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>Computer Awareness Workshop GEM Portal training program Yog-Pranayam-Meditation Workshop</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>Post Accreditation SWOC Analysis Registration in Unnat Bharat Abhiyan (UBA) Initiative for 2 Smart Classes under RUSA Initiatives for Library Automation</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation workshop	11/08/2018	11/08/2018	11/08/2018	250
2018	NCW Awareness Program	10/12/2018	10/12/2018	20/12/2018	300
2018	Academic Film Show	01/10/2018	01/10/2018	07/10/2018	90
2018	(EESTP) Em ployability	17/09/2018	17/09/2018	14/12/2018	152

	Enhancement Skill Training Program				
2019	Exam Preparation Workshop	08/02/2019	08/02/2019	08/02/2019	140
2019	Yog-pranayam- meditation workshop	11/02/2019	11/02/2019	11/02/2019	90
2018	Seminar on Legal Rights of Women	10/12/2018	10/12/2018	10/12/2018	200
2018	Quiz on Legal Rights of Women	17/12/2018	17/12/2018	17/12/2018	272
2018	Keral flood relief campaign Donation Collection	07/09/2018	07/09/2018	07/09/2018	200
2019	Student council election	24/01/2019	24/01/2019	24/01/2019	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Legal Rights of Women	26/11/2018	26/11/2018	250	10
NCW Awareness Program by IQAC	10/12/2018	20/12/2018	290	10
Seminar on Legal Rights of Women	10/12/2018	10/12/2018	240	10
Quiz on Legal Rights of Women	17/12/2018	17/12/2018	272	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

We adopt many green practice measures. Most of the students use bicycles and public transport means like bus. Hardly one or two students in a year use personal motor vehicles. The campus is safe for pedestrians also. Some of the staff members also use public transport. Some use personal vehicles. Some use

bicycles. Many of us practice measures like Car Pool or sharing of vehicles to commute to the college. Every year we organize sensitization events like rallies for public awareness, with slogans/ signages/posters to stop use of polythene in the campus and in the vicinity. We take care to adopt such measures in our campus too. Right now it is not possible for us or rather to say perhaps for any college of our kind to make the office paperless due to lack in visionary approach of the overall system. We are supposed to maintain every record in print form also. Information are sought in soft copy/email as well as signed with seal/scanned copy also by the University , Department of Higher education and interestingly some time by NAAC also. The campus is green, full of plants and trees of varied species. Every year special drives are conducted for plantation, eradication of weeds and maintenance of green coverage. Some staff members also used to celebrate their personal events by plantation in college. The lush green campus is visible on google maps also. About 50 Percent of power requirement is met by solar energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/12/2018	1	AIDS Awareness Rally	AIDS Awareness Prevention	55
2018	1	1	01/12/2018	1	Bachpan Bachao	Child sexual abuse	115
2018	1	1	15/09/2018	1	Swachhhta Rally	Health, Hygiene Cleanlines	109
2018	1	1	02/10/2018	15	Swachhhta pakhwada	Health, Hygiene Cleanlines	110
2018	1	1	15/12/2018	1	Prawasi Bhartiy Swagat Rally	National Cultural Integration	105
2019	1	1	09/01/2019	1	Mahila Adhikar	Awareness	105

					Rally	of Women Rights	
2019	1	1	10/01/2019	1	Wall Slogan writing	Social Problems	54
2019	1	1	10/01/2019	15	Voter Awareness Fortnight	Low voting	155
2019	1	1	12/01/2019	1	Blood Donation	Human welfare	109
2019	1	1	16/01/2019	1	prawasi Bhartiy Samman Rally	National Cultural Integration	107
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
http://pdduggdcsewapuri.ac.in/wp-content/uploads/2018/10/college-code-of-conduct.pdf	01/07/2018	Code of Conduct is followed by the students under the monitoring of Proctorial Board and IQAC.
http://pdduggdcsewapuri.ac.in/wp-content/uploads/2018/10/ugc-code-of-Ethics.pdf	01/07/2018	Staff adheres to the Code of ethics provided for University and College Teachers by UGC

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Wall Slogan Writing Rally	10/01/2019	10/01/2019	50
Cultural program based on Social Values	14/01/2019	14/01/2019	50
Bachpan Bachao against Child Sexual abuse	01/12/2018	01/12/2018	100
Awareness Rally for Women Rights	09/01/2019	09/01/2019	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Continuous plantation
Polythene Free Campus
Vehicular pool by staff
Utilization of Waste water from R.O.
Solar Power

Use of natural and waste products for campus decoration on different occasions
Installation of Sanitary Napkin Vending Machine and Incinerator.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Pt D.D.U. Govt Girls' Degree College, Sewapuri , Varanasi Best Practice-1

1. Title of the Practice Observation of the Teachers' Day (5th September) as Merit Felicitation Ceremony

2. Goal The birthday of great educationist and a true teacher Dr S Radhakrishnan is observed as the Teachers'Day on 5th September every year. To inculcate the spirit of sound competitiveness among students, to show our faith in the evaluation system of the University, to make the girl students earn respect in their families and ultimately to make the ties with the students and their families stronger the practice of observing the Teachers' Day (5th September) as Merit Felicitation Ceremony was started in 2005.

3. The Context In fact, almost everywhere, this event is celebrated in a stereotyped manner. Floral tribute to Dr Radhakrishnan, songs and addresses of the students in respect of the teachers, offering of gifts to teachers by the students and ultimately the blessings of the teachers are the part and parcel of this celebration. Added to it may be the felicitation of some former or retired teacher. Initially, we decided not to accept gifts on this occasion. Later on the thought, brain child of one of the senior faculty members, took shape after due discussions and un-debated consent by all the college members.

Earlier, this was difficult to make the simple and sensitive students understand the logic behind this practice. The students, who used to wait for the day to show their respect and gratitude to their teachers, were not ready to accept this.

4. The Practice As a matter of fact the students are the most important unit in the process of education. So the thought to give them recognition for their merit was welcomed by all in the institution. This was also evident that in such a social structure which exists here in this rural area, place of pride is rarely given to the women of the family. This is the case with the education and result of the female students which is rarely given importance to. Moreover, after graduation the chances of continuation of their education also diminish. So this was also planned that the parents and particularly the female parent must be invited to the event. The highest marks holders in all the subjects in every class and first, second and third position holders along with their parents in all the three classes are awarded amidst the loud clapping. The thought behind this exercise was to make the parents feel proud of their daughters and in some cases their daughters in law at least for a while. Afterwards the oral and sometimes the written feedback from the parents sometimes coupled with their tears and obvious pleasure authenticate the meaningfulness of this practice. This event is a platform for motivation for the new entrants in first year. They may also visualize themselves at the same platform in the coming years. Besides, the graduated students, who have taken admission elsewhere for higher education, are also invited for their feedback and to share their experiences. The students and the parents are given ample opportunities to give way to their expressions. So this is an altogether wonderful experience for all the stake holders.

5. Evidence of Success This has now become an established practice and is acclaimed by all. There are instances also that this occasion creates a new bonding in the relationship of students and their parents which may also open new avenues for their careers and their life to come. Besides, to know the parents of the students also help us to know their profile, their family surroundings etc.

6. Problems Encountered and Resources Required Sometimes there are problems related with the declaration of the results not in time by the university. Otherwise also, often the results are declared late and it gives little or almost no time for filtering the highest marks holders. Sometimes hesitation on the part of the female parent to come to the college or on the stage or to speak affects the basic purpose of

this practice. Among the resources required are the arrangements for the gathering, hospitality and prizes which is not a big deal because in every institution there are some such occasions for this type of programme. Moreover, the Teachers' Day is also celebrated in every institution in one or the other manner. 7. Notes Adopt this practice only for once, and the rest will be a wonderful experience, but just not forget to give the parents the centre-stage and the spark in their eyes and the expressions on their faces while sharing the award with their ward particularly their daughters will authenticate the process if is undertaken in the social surroundings like ours. 8. Contact Details Name of the Principal : Dr Yashodhara Sharma Name of the Institution : Pt DDU Govt Girls' Degree College City : Sewapuri, Varanasi Pin Code :221403 Accredited Status : B Valid upto 30.04.2024 Work Phone : 0542-2630023 Fax : Website : <http://pdduggdcsewapuri.ac.in> E-mail : iqac.sewapuri@gmail.com Mobile : 07880698787/9415225977 Pt D.D.U. Govt Girls' Degree College, Sewapuri , Varanasi Best Practice-2 1.Title of the Practice Releasing of Monographs on specific events 2.Goal • To enhance the academic atmosphere of the Institution • To prepare an important Collaborated Literary Collection • To encourage the faculty for writing/publishing habit • To inculcate the habit of reading and writing on realated issues 3. The Context This occurred into mind that whenever we observe an event of national/cultural/social importance addresses/speeches/elocutions etc are conducted and are ironically forgotten. Next year again the similar formalities are done and in a stereotype manner we celebrate such events. So an initiative was taken by the IQAC in this respect and it was decided that on such occasions along with the routine activities monographs will be prepared on the icons or the issues related to such events. 4. The Practice Prior to an important event articles-write-ups are invited, collected, compiled released and distributed. This year the initiative was taken to release the Monographs on- Revolution in Education on 5th September i.e. National Teachers Day and Dr S. Radhakrishnan Birth Anniversary, Pt Deen DayalUpadhyay on the occasion of Birth Centenary Celebrations on 25th November, Swami Vivekanand on the occasion of National Youth Week on 19th January. 5. Evidence of Success In one single session 3 such monographs have been released on various occasions, and we are encouraged to plan more such efforts in the new session. 6. Problems Encountered and Resources Required As such no problem was faced except indifferent attitude of some of the members which is very normal. As for as it concerns with the resources we utilized existing resources in the institution or some personal investments on personal will. 7. Notes Afterwards these can be published as edited books. This practice will certainly create a conducive atmosphere in maintaining a reading-writing culture in the Institution. 8. Contact Details Name of the Principal : Dr Yashodhara Sharma Name of the Institution : Pt DDU Govt Girls' Degree College City : Sewapuri, Varanasi Pin Code :221403 Accredited Status : B Valid upto 30.04.2024 Work Phone : 0542-2630033 Fax : Website : <http://pdduggdcsewapuri.ac.in> E-mail : iqac.sewapuri@gmail.com Mobile : 07880698787/9415225977

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://pdduggdcsewapuri.ac.in/Upload/IQAC/2018/Best%20Practice%202.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To quote the mission of the institution in fact our efforts are in the direction to convert the rustic girls into Women of Substance, aiming at their multi-dimensional development, making them aware of their inbuilt potential, strengthening their self-confidence and ultimately make them feel proud to be a WOMAN. The distinctiveness of the Institution lies in the beautiful blending of

quality education, co-curricular and extra-curricular activities. The institution is known for its quality education and positive university results only on account of the performance, dutifulness and devotion of the faculty and staff of the Institution. We have identified positive atmosphere for healthy teaching and learning as our main forte and every effort is in the direction to tap this strength. Coincidentally, all the faculty members hail from reputed universities like BHU, Varanasi JNU, N Delhi DDU-Gorakhpur, DU, N Delhi who try to incorporate the inbuilt teaching-learning traits of their alma mater. As a primary support to the conventional lecture methods the departments adopt the practice of conducting seminars, tutorials, open question and answer sessions etc. As secondary teaching support aid, devices like, Charts, Models, Posters, Maps, Globes, Atlas, films and sometimes LCD Projectors etc are used. Enrichment programmes like seminars, tutorials and lectures of subject experts organized from time to time are among the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students. The institution not only aims at making students equipped with the degrees merely but also at their all round personality development in order to make them better citizens. A remarkable feature of this institution is the balanced and perfect combination of curricular and extra-curricular activities which gives new dimensions to their very existence. Besides, institution is a platform for exploring, exposing and grooming the talents and immense capabilities hidden behind their simple personalities. For this purpose sports events, literary and cultural competitions, departmental functions etc. play a vital role. The publication of college magazine 'Spandan' (meaning vibrations) gives expression to writing skills of the students as well as to reflect the true culture and character of the institution.

Provide the weblink of the institution

<http://pdduggcdcsewapuri.ac.in>

8.Future Plans of Actions for Next Academic Year

Eco friendly campus/ Rain Water Management/ Integrated ISR efforts/ E Content Development by teachers/ Self-Defence Training for Safety Security of Students/ Organization of National Seminar/workshops/ Enhanced Publication by the faculty/ Efforts for Minor/Major Research Projects/ Enhanced sports activities at University level/ Year round skill development training courses/ Functional Alumni Parent-Teacher Association/ Continuation of Computer training Workshops for teaching/non-teaching staff/ Continuation of Yog-Pranayam Workshops for teaching/non-teaching staff/ Solar Energy Enhancement/ Canteen upgradation/ Smart Classes/ Library Automation.